END OF FUNDING PERIOD REPORT
LAUC Statewide Grants, Research & Professional Development Committee

Primary Applicant(s): Heather Smedberg
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TITLE OF PROJECT:

Time Period of Grant: August 10, 2014 - August 16, 2014
Amount of Award Received: $500
Original Abstract as Submitted:

The presentation grant would help to cover travel and registration for the Society of American Archivists Annual Meeting in Washington, D.C. ARCHIVES • RECORDS: Ensuring Access. August 10, 2014 - August 16, 2014 to present on the panel: Learning to Teach and Teaching to Learn: Instruction and the Use of Primary Sources.

In his 1971 SAA presidential address, Hugh Taylor (1972) argued for more student engagement with primary sources. Since that time, archivists have heeded his call; a considerable amount of instruction is now aimed at learners of all ages. Yet, we know relatively little about the content of archival instruction and no best practices for evaluating any learning. In this session, we approach the topic of archival instruction from three perspectives, ending with a discussion of next steps. Taormina and Bahde, editors of Using Primary Sources: Hands-On Instructional Exercises, will talk about themes that emerged from the 30 case studies in that book including the education of librarians in instructional pedagogy and the range of primary source literacy skills represented in the exercises; Yakel will talk about the many ways in which learning impact has been measured in primary sources instruction. Smedberg will discuss her research on the feasibility of and recommended approaches to developing primary source literacy guidelines.

I. ACCOMPLISHMENTS and EVALUATION

- Describe what was achieved during the time period of the grant. I presented a presentation to nearly 200 attendees.
- What aspects were completed as proposed? All aspects were completed as proposed. If your study could not be completed as proposed, explain how your plans were altered.
- Did the project accomplish what it intended? Indeed, yes. Did it make a difference? The presentation was to a new audience who we were hoping to bring on board for further collaboration with our efforts. The presentation was very well received, we gained new partners, and have since successfully created a joint ACRL/RBMS-SAA task force to carry out the work to develop primary source literacy guidelines.
  - Include any relevant quantitative data, if applicable (e.g. how many individuals have benefited from this project? In what way? This may include various output measures such as circulation, reference transactions, program attendance, survey responses, etc. as appropriate.)

- o   Include any anecdotes, if applicable. We heard positive anecdotal feedback after the session, both in person, and through Twitter.
- What would you do differently next time, if anything? Nothing, all went well
- What advice do you have for others applying for LAUC research grants?

II. IS YOUR PROJECT COMPLETED?   Yes_X_   No__

If No, what is needed to complete the project? Is more time needed? Or more funds?

III. FINANCIAL STATEMENT

Please explain how the funds received were spent.   Attach your original budget and indicate how well your estimates matched with actual expenditures. Receipts are not necessary.

Presidential Grant in the Amount of $500 we applied to the total cost.

Summary of the budget
One-Day Registration: $300
Airfare (estimated}: $350
Lodging(2 nights, estimated): $400
Total: $1050
Amount of funding requested: $500 went toward these expenses.

IV. SHARING YOUR PRODUCT/RESULTS

What are your plans for disseminating the results of your work? If it will be a web page or product, or published article or book, when will it be available to the public? Include citations/URLs if known. A new task force has been charged (Sept 1, 2015) to develop primary source literacy guidelines. The SAA site for this task force is: http://www2.archivists.org/groups/saa-acrlrbms-joint-task-force-on-primary-source-literacy

V. NOTE

Information included in this report may be reprinted or posted on the web for dissemination to UCOP, other UC Libraries, and future potential LAUC grant applicants.