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May12, 2011

To the members of the LAUC Professional Development Committee:

Please consider my application for a LAUC presentation grant as described below.

A. Summary and current status of the research project/activity

This memo serves as an application in response to the 2nd Call for the LAUC Mini Presentation Grant proposals, 2010/2011. Steve Clancy and I will attend the 2011 AAMC (Association of American Medical Colleges) Annual meeting in Denver, CO from November 4 -9, 2011 (https://www.aamc.org/meetings/123142/2011-aamc_annual_meeting.html). During this annual meeting, UCI School of Medicine (SOM) will have a booth to present recent medical education activities at the Innovations in Medical Education (IME) Exhibits. Due to our essential role and responsibility as the Health Sciences Librarians and as the sole members of the Medical Education Team, we will join the faculty to present at the IME Exhibit Booth. At the booth, we will present the recent Medical Education Team activities below:

- The development and continued improvement of the medical undergraduate integrated EBM curriculum for Clinical Foundations 1, 2 & 3.
- Information literacy and mobile access: as part of its new iMedEd Initiative, UCI SOM has developed a comprehensive, iPad-based curriculum beginning in 2010/2011. Each incoming medical student was given an iPad tablet computer loaded with everything necessary for the first year of course work. We will address our participation and how the library responded to this new initiative.
- The development of the UCI Libraries Medical Student Course Guide (http://libguides.lib.uci.edu/MS_courseguide)
- The development of the EBM Guidebook for the Medical Student Survival Manual (<http://grunigen.lib.uci.edu/ebm/docs/ebm-guidebook.pdf>)
- The development and implementation of the EBP Online Tutorial -- the Evidence-Based Practice (EBP): Improving Patient Care

We will take this opportunity to advocate the vital role of the Health Sciences Librarians in medical education and to highlight our continued collegial relationship with the College of Health Sciences faculty.

B. Description of and timetable for the activities to be funded by the Mini-Grant for Presentation Grant. If release time is required, please provide a sample signed memo or email from your department head or supervisor.

The activities to be funded by the mini-grant would include expenses such as airfare, meals, lodging and conference registration fee for the 2011 AAMC Annual Meeting from November 4th to 9th in Denver, Co.

Permission from my Department Head for release time will be available upon request.

C. Summary of the budget

- Conference Registration fee (estimate): \$ 500
- Airfare from Orange County (estimate): \$ 600
- Meals \$ 384
- Lodging \$ 875
- Local ground transportation (estimate): \$ 100

Estimate of Total Cost: \$ 2,459

Amount of funding requested: \$500

D. Indicate whether the applicant is a member of the bargaining unit represented by the UC-AFT or a non-represented librarian.

I am a member of the Bargaining Unit represented by the UC-AFT, at the Irvine campus.

E. Abstract of the presentation.

Title:

Innovations in Medical Education (IME) Exhibits: The Libraries' Essential Role in the UCI School of Medicine iMedEd Initiative

Authors:

Linda S. Murphy, Health Sciences Librarian
Steve Clancy, Health Sciences Librarian

Introduction:

As medicine moves into the 21st century, the curriculum continues to evolve. The UCI School of Medicine became “one of the first in the nation to employ a completely digital, interactive learning environment for entering students.” The UCI Libraries proactively responded to this new initiative to promote and enhance information literacy and mobile access. The UCI Health Sciences Librarians play a vital role in the integration of iPad-based curriculum in medical education.

Methods:

- The development and continued improvement of the medical undergraduate integrated EBM curriculum for Clinical Foundations 1, 2 & 3.
- Information literacy and mobile access: as part of its new iMedEd Initiative, UCI SOM has developed a comprehensive, iPad-based curriculum beginning in 2010/2011. Each incoming medical student was given an iPad tablet computer loaded with everything necessary for the first year of course work. We will address our participation and how the library responded to this new initiative.
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- The development of the EBM Guidebook for the Medical Student Survival Manual (<http://grunigen.lib.uci.edu/ebm/docs/ebm-guidebook.pdf>)
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Outcome:

Attendees who visit the IME Exhibit Booth will learn about:

- The vital role of the Health Sciences Librarians in medical education.
- The advantages of collaboration and cooperation between the SOM faculty and the Health Sciences librarians in the development of undergraduate medical education curriculum.
- Online vs. classroom instruction: lessons learned.

F. **Name and sponsoring organization (if applicable) of the conference.**
AAMC –Association of American Medical Colleges

G. **Description(s) of any funds that have been requested from other sources**
I will use the \$1,120 that is allocated for the 2011/2012 Librarian Professional Development Funding

Thank you very much for your consideration. I look forward to hearing from you soon.

Sincerely,

X

Linda Suk-Ling Murphy
Librarian for Health Sciences