

LAUC GRANTS PROGRAM END OF FUNDING REPORT FORM

NOTE: Information included in this report may be reprinted or posted on the LAUC website for dissemination to UCOP, other UC Libraries, and future potential LAUC grant applicants.

Primary Applicant

Mary-Michelle Moore

Co-Applicant(s)

Campus of Primary Applicant

UC Santa Barbara

E-Mail and Telephone of Primary Applicant

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TITLE OF PROJECT

Data literacy as a flipped undergraduate one-shot

Award Amount

\$300

Original Abstract as Submitted

The presenter will discuss a data literacy one-shot aimed at lower-division undergraduate students in an interdisciplinary course. Data literacy in this instance includes the students' ability to interrogate and think critically about data, read and interpret visualizations, and discuss how statistical information is used in research.

ACCOMPLISHMENTS AND EVALUATION

Please respond to the following as appropriate:

- Describe what was achieved during the time period of the grant.
- What aspects were completed as proposed? If your study could not be completed as proposed, explain how your plans were altered.
- Did the project accomplish what it intended? Did it make a difference?
- Include any relevant quantitative data, if applicable (e.g. How many individuals have benefited from this project? In what way? This may include various output measures such as circulation, reference transactions, program attendance, survey responses, etc. as appropriate.)
- Include any anecdotes, if applicable.
- What would you do differently next time, if anything?

I attended the 2019 California Conference on Library Instruction (CCLI). This conference was a useful opportunity for me as an instruction librarian. In addition to the opportunity to share my presentation, I also attended workshops on problem-based scenarios in instruction, student-facilitated learning, and digital instruction tools. I had time in between presentations and afterward to consult with my peers about instruction initiatives in their libraries. I participated in a tour of the library at the University of San Francisco; USF has an extensive social justice Zine collection and a history of student inclusion in the creation of exhibits in Special Collections & Archives and throughout the library, so I was able to share this information with my colleagues. My presentation on data literacy instruction basics for lower-division undergraduate students is a timely and important session in our library and fills a need in many library curriculums. I presented 8-minute lightning round to a room of approximately 50 librarians. Data literacy is of increasing importance in undergraduate and graduate education, and libraries are in a position to provide instruction to students at several levels in their academic careers. I cannot think of anything I would do differently, this was a useful conference and I hope to attend and participate again in the future.

Is your project completed?

- Yes
 No

If No, what is needed to complete the project? More time, funds?

FINANCIAL STATEMENT

Please explain how the funds received were spent. Attach your original budget and indicate how well your estimates matched with actual expenditures. Receipts are not necessary.

Budget:

Transportation (personal car/mileage): Actual: \$320.46 Estimated: \$320.46

Lodging: Actual: \$113.06 Estimated: \$230

Meals: Actual: \$91.06 Estimated: \$74

Parking: Actual: \$0 Estimated: \$20

Conference Fees: Actual: \$60 Estimated: \$60

Actual Total: \$584.58 Estimated Total: \$704.46

SHARING YOUR PRODUCT/RESULTS

What are your plans for disseminating the results of your work? If it will be a web page or product, or published article or book, when will it be available to the public? Include citations/URLs if known.

I presented the lightning round at the conference and attached a QR code to my slides. They've been made available on my public Twitter feed and on the CCLI's conference website as part of the lightning round group slides: <http://www.cclibinstruction.org/2019-conference/>