

## **END OF FUNDING PERIOD REPORT**

### **LAUC Statewide Grants, Research & Professional Development Committee**

Primary Applicant(s): Elaine McCracken, Gerardo Colmenar, Angela Boyd

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**TITLE OF PROJECT: Exposing the Hidden: How New Tools are Opening Up the Collections at One University Library, Poster presentation: IFLA World Library and Information Congress 2014 – Information Literacy Section Satellite Meeting hosted by Limerick Institute of Technology, Limerick, Republic of Ireland, August 14-15, 2014.**

Time Period of Grant: 2013-2014

Amount of Award Received: \$500

Original Abstract as Submitted:

Technology has changed the nature of libraries and how librarians teach information literacy. How can librarians in academic libraries address the challenges and opportunities that continue to emerge with new technologies? Often, students start with Google when beginning their research. They feel knowledgeable enough to find what they need when it comes to general collection materials such as books and articles. Many do not know that the materials collected by Special Collections exist in an academic library. Materials in Special Collections have traditionally been documented in online catalogs and finding aids. The University of California Santa Barbara has been working to make these materials more discoverable by utilizing new technology such as Archivists' Toolkit, ArchivesSpace, Online Archive of California, and Aeon.

Both Archivists' Toolkit and ArchivesSpace are open source data management systems that support archival processing and access to the materials. With the advent of increased digitization of finding aids to collections, the Online Archive of California provides free public access to detailed descriptions of primary resources.

Aeon, a workflow management system for special collections allows researchers to submit requests for items directly from the online catalog and finding aids. This is very similar to the interlibrary loan system that is already familiar to librarians. Aeon will allow our materials to be more efficiently found, requested and utilized across the world. Also, researchers will be able to use Aeon records for citation information regarding materials consulted.

Additionally, we will explore how our instruction services can help identify ways in which special collection resources are available for research at the University of California-wide institutional repositories. And, we will review the literature to identify how other special collections libraries are responding to emerging technologies, and revising their information literacy curriculum.

## I. ACCOMPLISHMENTS and EVALUATION

- Describe what was achieved during the time period of the grant.  
We completed a poster and a brochure which we presented at the IFLA Information Literacy Conference.
- What aspects were completed as proposed? If your study could not be completed as proposed, explain how your plans were altered.  
The poster presentation was completed and presented as proposed.
- Did the project accomplish what it intended? Did it make a difference?
  - Include any relevant quantitative data, if applicable (e.g. How many individuals have benefited from this project? In what way? This may include various output measures such as circulation, reference transactions, program attendance, survey responses, etc. as appropriate.)

The poster is getting hits every month as evidenced by eScholarship statistics!

- What would you do differently next time, if anything? Can't think of anything.
- What advice do you have for others applying for LAUC research grants?  
This is a wonderful opportunity to obtain the extra funding you might need to travel & present.

## II. IS YOUR PROJECT COMPLETED? Yes X No

If No, what is needed to complete the project? Is more time needed? Or more funds?

## III. FINANCIAL STATEMENT

Please explain how the funds received were spent. Attach your original budget and indicate how well your estimates matched with actual expenditures. Receipts are not necessary.

Expense	Original Budget	Actual Expenditures
Airfare	\$1292.50	\$1292.50
Conference Registration	\$203.50	\$204.03
Hotel	\$341.50	\$354.04
Shuttle RT LAX/SBA	\$88	\$88
Total	\$1925.50	\$1938.57

## IV. SHARING YOUR PRODUCT/RESULTS

What are your plans for disseminating the results of your work? If it will be a web page or product, or published article or book, when will it be available to the public? Include citations/URLs if known.

Blue, Yolanda; Boyd, Angela; Colmenar, Gerardo "Gary"; & McCracken, Elaine. (2014). Exposing the Hidden: How New Tools are Opening Up the Special Collections. Information Literacy Section Satellite Meeting. UC Santa Barbara: UC Santa Barbara Library. Retrieved from:

<https://escholarship.org/uc/item/8446m272>