

END OF FUNDING PERIOD REPORT

LAUC Statewide Grants, Research & Professional Development Committee

Primary Applicant(s): Jeffery Loo

Campus: Berkeley

Email: jloo@berkeley.edu

Telephone: 510-642-9478

TITLE OF PROJECT:

Time Period of Grant: 2011 - present

Amount of Award Received: \$635

Original Abstract as Submitted:

Academic librarians who hold a PhD degree may possess unique competencies and interests (Lindquist and Gilman, 2008) that serve emerging opportunities at academic libraries for intensive research and teaching support (Schonfeld and Housewright, 2009).

This qualitative study aims to identify the value of PhD-cultivated competencies and interests in academic librarianship and to understand how academic libraries support or restrict these competencies and interests.

Participants will be academic librarians holding a PhD degree in any field plus a Master's degree in Information and Library Science. Additionally, they will be currently employed in the US or Canada. A qualitative online survey will collect open-ended written responses on their perceptions of the value of a doctoral education in academic librarianship. Follow-up interviews with select participants will be conducted in-person or via telephone. Analysis of survey responses and interview transcripts will reveal perspectives on the role of PhD-cultivated competences and interests in academic libraries.

I. ACCOMPLISHMENTS and EVALUATION

- Describe what was achieved during the time period of the grant.
 - Conducted the online survey of participants.
 - Loaded the qualitative survey responses into our online qualitative analysis software.
 - Began coding analysis of data (*still in progress*).
 - Gave a LITA 2012 conference presentation on our research team's collaborative and distributed approach to data management and analysis.
- What aspects were completed as proposed? If your study could not be completed as proposed, explain how your plans were altered.
 - We've completed the data collection, and the data analysis is in progress.
- Did the project accomplish what it intended? Did it make a difference?
 - The analysis so far has identified interesting themes and anecdotes related to the experiences of PhD librarians. We are on target to publish a paper and present on our findings.
 - Our LITA 2012 conference presentation led to an invitation to present at Dalhousie University, which one of our research collaborators participated in.

- What would you do differently next time, if anything?
 - Schedule more time to complete the project.
- What advice do you have for others applying for LAUC research grants?
 - At the onset of the research grant application, request funding for presentations.

II. IS YOUR PROJECT COMPLETED? Yes__ No_X_

More time is needed to complete the project.

III. FINANCIAL STATEMENT

We spent less than originally budgeted. Our grant requested \$635 for the licensing fee of the MAXQDA10+ qualitative analysis software.

Instead, we spent \$223.38 for an annual subscription to Dedoose, a cloud-based, online qualitative analysis software. This online tool better accommodated the distributed and collaborative nature of our research.

IV. SHARING YOUR PRODUCT/RESULTS

Upon project completion, we plan to write a journal article on our research results and give a presentation at a national conference.

So far we've given the following presentation on our research approach:

Understanding data services in distributed and collaborative research settings

By Erik Mitchell and Jeffery Loo

2012 LITA National Forum Concurrent Sessions presentation

October 7, 2012

Columbus, Ohio

<http://www.ala.org/lita/conferences/forum/2012/concurrent>

V. NOTE

Information included in this report may be reprinted or posted on the web for dissemination to UCOP, other UC Libraries, and future potential LAUC grant applicants.