LAUC Assembly 2020, Breakout Session 2B: LAUC engagement and participation (2:50-3:30)

**Moderator:** Josh Hutchinson & Heather Smedberg  
**Note taker:**

- After this session:  
  3:30-4: Full assembly discussion of breakout topics, and wrap up  
  Return to original zoom room (give people a few minutes to reconvene)  
  [https://ucsd.zoom.us/j/99709365232](https://ucsd.zoom.us/j/99709365232)

- Schedule for the session:  
  - Intro 5 mins, 5 questions-- approx 5 mins per question, conclusion 5 mins  
    - breakout sessions if necessary, put the link to the google doc in the chat,  
      return to this room (if we separate) at 3:25 for summing up, get a notetaker  
      for each room for high level notes, introduce the padlet in the introduction

- **Barriers to LAUC engagement discussion document**

- **Padlet for voting and adding new ideas**

(1) What should LAUC be doing that it isn't? What is LAUC not able to do because of lower levels of engagement and participation?  
  - Opportunities to know our colleagues across campuses; work on same issues simultaneously with other groups - better collaboration here in more seamless ways  
  - Opportunities for LAUC membership to influence administration - considered differently from campus to campus. People would feel their time would be better spent if LAUC was more present on campus administration level and other external activities  
  - Members running workshops for other members; training (we’re a point of contact with students - e.g. counseling, anti-racism); affordable professional development  
  - Mentorship opportunities, networking  
  - Seen to be “too small” for some to get engaged (the scale of work, the nature of work).  
    (i) Better sell the work we’ve done through small steps over the years, and the ways this small work has, and can influence big changes.  
    (ii) Explore concept of our parallel to Academic Senate  
    (iii) UCD’s Academic Federation is a good model for higher profile, and LAUC members’ crossover membership on such groups

(2) Thesis statement -- Everyone edit directly in Google Docs:
LAUC engagement and participation is struggling. In order to maintain a vibrant, healthy organization more of our colleagues need to participate actively in LAUC.

- What are the assumptions with this statement:
  1. LAUC is worthwhile
  2. Getting librarians to participate is harder now that it used to be
  3. LAUC would be healthier with more participation

- Is this statement true? Are the assumptions valid?

(3) What are some of the biggest challenges preventing LAUC engagement?
- Advisory role - is it such only on paper?
- Using our voice more effectively - with library administrations, campus administrations (some campuses have more success)
- *Time*
  - Perception of what the role President *is*. Seems like a lot, and a lonely role that is seen to be a lot to take on.
  - What in our name, branding, and all that’s behind it? Need to do better in

(4) What practical approaches would you like to see LAUC take within the next few months to help address these issues?
- Better engage the website to communicate our value, history of our contributions
- Make the historical sections of our webpages more prominent, and recontextualized into our current story, future plans
- At least once a year, brief program for entire membership: orientation, and/or second assembly virtually
- Better marketing needed

(5) What is the best thing about LAUC? When you’re talking to colleagues not in the UC system? When you’re talking to new UC colleagues?
- Has been known to step in in times of crises
- Produces position papers and contributes to the professional discussion.
From Ruth Gustafson to Everyone:
If it will be at least 6-12 months before people can really take advantage of R&PD funds, would members running workshops for other members be something to fund for equipment or website design support or?  

From Kenneth Lyons to Everyone:
Everyone seems to recognize the value of networking at conferences, across different institutions, but I think LAUC serves the same purpose across UC...so maybe LAUC might promote this aspect of its work more, especially to newer librarians.  

From Sara Davidson Squibb to Everyone:  
Ken, I like your idea. I think many of the campuses have strong mentoring programs but cross-mentoring or networking across campuses sounds helpful. Jess - I do think we have a lot we could share with each other.  

From Deborah Kegel to Everyone:  
Are the formal aspects of setting up CKG's inhibiting the UC intercampus communication of librarians working with and mentoring their counterparts?  

From Kyra Folk-Farber she/her/hers to Everyone:  
+1 Annette  
From Shu Liu to Everyone:  
Me too!  
From Sara Davidson Squibb to Everyone:  
We've been trying to get LAUC representation on our various Senate committees (UC Merced) so we have tried to make this connection.  

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From Sara Davidson Squibb to Everyone:  
Deborah — I hope not! I would hope the CKGs are a potential avenue for mentoring and info sharing.  
From Kenneth Lyons to Everyone:  
UCD's Academic Federation is a good model for a higher profile.  

From Ruth Gustafson to Everyone:  
Annette: A lot of what you mention can be modeled from the UC Davis Academic Federation, librarians are members. As an AF rep, you can sit on Senate committees. But if the local LAUCs could develop some of these roles, it's very valuable - https://academicfederation.ucdavis.edu/about  
From Sara Davidson Squibb to Everyone:  
UC Merced now has a Non Senate Academic Council (NSAC) of which LAUC members are part. However, we didn't want to only get representation via NSAC since we might be the same situation where librarians are not represented. Not represented  
From Kenneth Lyons to Everyone:  
That's great to hear though, Sara!  
From Sara Davidson Squibb to Everyone:  
Ken - it is formed but really getting off the ground at the same time.  
From Annette Buckley to Everyone:  
Sara, I agree with your perception of LAUC Chair.