Whereas,
The Librarians Association of the University of California (LAUC) is charged to advise the Office of the President, the campus administration, and the library administration on the planning, evaluation, and implementation of programs and services in the libraries of the University.

Whereas,
Accreditation boards such as WASC are including Information Literacy in their review criteria as a foundation for lifelong learning (WASC Handbook of Accreditation, 2001. p. 37 <http://www.wascweb.org/senior/handbook.pdf>)

Whereas,
Librarians at the University of California recognize the importance of Information Literacy and the need to acknowledge and support UC Librarians in their work in this area.

Whereas,
The integration of Information Literacy through the academic curricula is a core complement of the role librarians play in the entire educational mission of the University.

Whereas,
The University of California has not yet articulated a systemwide Information Literacy educational outcome for its students.

Whereas,
Librarians at the University of California have a long history of teaching students, both graduate and undergraduate, how to locate, evaluate and effectively utilize information.

Resolved,
That LAUC recommends that the Office of the President appoint a joint committee composed of members from LAUC, the Academic Senate and representatives of the University student body to develop an Information Literacy policy for the University of California, and

Be it further resolved,
That the LAUC President appoint a systemwide task force to work with faculty, students and administrators to develop a partnership for defining, assessing and implementing an Information Literacy policy for the University of California.