UNIVERSITY-WIDE RESEARCH GRANTS FOR LIBRARIANS

COVER SHEET

NOTE: Grant proposals are confidential until funding decisions are made.

INSTRUCTIONS: The applicant(s) must submit two (2) copies of their application packet. The application packet consists of the Cover Sheet and the Proposal. Applicants send 1 (one) printed copy of their application packet, with signatures, to the Chair of the divisional research committee, who forwards the packet to the Chair of the university-wide Research and Professional Development Committee. Applicants send the second copy of their application packet as an email attachment to the Chair of the divisional research committee who forwards it on to the Chair of the university-wide Research and Professional Development Committee.

Date of Application: 1/11/13
Title of Proposal/Project: Collection Analysis for the Social Sciences
Expected Length of Project : 2-3 months
Total Funds Requested from LAUC University-Wide Research Funds: $7,005

Primary Applicant
   Your Name (include your signature on the paper copy):
 	
   Susan Edwards
   Academic Rank and Working Title:
 	
Librarian, Head of the Education Psychology and Social Welfare Libraries
 	
   Bargaining Unit Member/Non-Member:
 	
Member
 	
   Campus Surface Mail Address:
2600 Tolman Hall, Education Psychology Library, University of CA, Berkeley 94720
 	
   Telephone and Email Address:
510-643-6224
sedwards@library.berkeley.edu

URL for home campus directory (will be used for link on LAUC University-Wide Funded Research Grants web page):   www.lib.berkeley.edu

Co-Applicant(s)
  Name:
  Jim Church
  Academic Rank and Working Title:
 Librarian, Economics, Development Studies & Government Information

  Bargaining Unit Member/Non-Member: Member
  Campus Surface Mail Address: 438 Doe Library, Berkeley, CA 94720

  Telephone and Email Address: 510-768-7611, jchurch@library.berkeley.edu
Co-Applicant(s)
Name:
Jennifer Dorner
Head of Doe/Moffitt Instruction and User Services, University Library and Interim Liaison to History
Bargaining Unit Member/Non-Member: non-Member
212/218 Doe Library, Berkeley, CA 94720
Telephone and Email Address: (510)768-7059, jdorner@library.berkeley.edu

Co-Applicant(s)
Name:
Hilary Schiraldi
Head, Thomas J. Long Business Library
Bargaining Unit Member/Non-Member: Member
S364 Haas School of Business
University of California, Berkeley
Berkeley, CA 94720-6000
Telephone and Email Address: (510)643-6471, hschiral@library.berkeley.edu

Proposal Abstract (not to exceed 250 words):
Conduct a citation analysis of doctoral dissertations in political science, economics, business and history to help us understand how well our collections are meeting our users' needs, to identify gaps, and to make more informed decisions about how best to use our resources to support doctoral research. In addition we will gather comparative data which will help us understand if we are equally supporting the disciplines in the social sciences.

Does the proposal require any of the following:

  Use of UC Library facilities or other site(s) requiring prior approval (Yes/No):
No
  If yes, include signature and position of person authorized to permit use of facilities on paper copy of application:

  Release time (Yes/No):

If yes, include signature(s) of person(s) authorized to approve release time on paper copy of application:

No

Use of Human Subjects (Yes/No): No
If yes, attach appropriate university form to paper application form. The process of obtaining IRB approval or a determination of exemption from subject protection regulations does not have to be completed prior to submitting your grant proposal. However, the grant cannot be awarded without evidence that the approval or exemption has been obtained.

List any previous grant proposals (divisional and university-wide) from this program that have been awarded to the primary applicant or co-applicants by title. Include date of completion and amount funded:

Budget Summary

Total amount requested from LAUC statewide research funds: $7,005

Total amount requested from LAUC divisional research funds:

Other funding obtained or expected (amount and source):

Fiscal Year of Application (fiscal year that funding begins): 2013
New Project (Yes/No): yes
Supplemental Funding (Yes/No):

Salaries:

Total Salaries:

Supplies:

Total Supplies:

Travel:

Total Travel:

Other Expenses:

Total Other Expenses:

Total State-Wide Research Funds Requested:

Revised 9/2006 bhg

Proposed Research Project: COLLECTION ANALYSIS FOR THE SOCIAL SCIENCES

Need for Research

Libraries and their collections have long been intertwined, with the size of one serving as a key indicator of the quality of the other. But the number of volumes added (or the amount of dollars spent) tells us little about how well the collections meet the research needs of students and faculty. In an era of shrinking buying power and expanding scholarly publication, difficult decisions must be made, and those decisions should be informed by an understanding of how well what we buy (or lease) supports the research of our students and faculty. We know, for example, that over time serials budgets increase and monograph budgets decrease as a percentage of the total budget – but we don't know if that is a problem. We need to know whether we are making good decisions, including the optimal mix of books to journals, and whether our collections dollars equitably – if not equally – support the range of disciplines in the social sciences. In our extensive literature review of collection assessment techniques, the method that provides the richest data is a citation analysis. The advantage of a citation analysis over circulation, interlibrary loan and e-journal usage data (all of which are helpful, and we use heavily) is that none of them tell us if the information in the sources was useful to the student. E-journal usage has the additional drawback of not identifying the user, so it can't be used to analyze how well the funds support a given department. WorldCat Collection Analysis is another useful tool, but it only compares our monographs to those of our peer institutions – it doesn't answer the question "are we buying the right books to support our scholars"? A doctoral citation analysis is a particularly rich source because students only cite the sources they found of value.

While there is a large body of studies based on citation analysis, "most researchers do not provide enough detail in their methodology to reproduce the study."(Hoffmann & Doucette, 2011) This lack of methodological rigor also results in a lack of data for benchmarking – we are unable to answer the question of how we compare to peer institutions. Some of the goals of this study are to describe in detail the reproducible methodology we will use, to share the results as widely as possible with other libraries who are interested in analyzing how well their collections meet the needs of their users, and to provide data that can be used for benchmarking.

Last year we conducted a citation analysis of dissertations in three areas – education, psychology and social welfare. This was an extremely labor intensive process, but it generated valuable data about collection usage, collection gaps, and the level of support the Library provides to each of the three disciplines. Some of our key findings were that in some disciplines we have sacrificed monographs in favor of journals, and that there was a statistically significant lack of support for one discipline in relation to the others. We also learned that the median age of citation – even for journals in psychology – was much older than we predicted (8 years), and that the ten most frequently cited psychology journals were more heavily used by education and social welfare than psychology! This year we want to extend that research to four additional social science disciplines – business, economics, history and political science -- but we know that we can't take on a research project of this magnitude without support for the data entry and citation verification aspects of the project.

LAUC University–Wide Research Grants for Librarians
UC Berkeley: Collection Analysis for the Social Science
Jim Church, jchurch@library.berkeley.edu, Jennifer Dorner, jdorner@library.berkeley.edu; Susan Edwards, sedwards@library.berkeley.edu; Hilary Schiraldi, hschiral@library.berkeley.edu

Design and Methodology

We will get a list of all dissertations from 2008-2012 from all four departments. Each of the approximately 200 dissertations will be entered on a spreadsheet (author, title, department and year) and will be checked to see if it is available electronically. For dissertations that are not available (embargoed, for example) we will request the list of references from our dark archive. We will then create a citation universe for each of the four areas (each discipline has a different citation pattern) and use a Systematic Sample with a Random Start with a confidence interval of 95% (+/-3) for the methodology. Before we give the spreadsheet to the student workers, we will anonymize the data by giving each dissertation author a number. We will then use a random number generator to determine which is the first citation within the discipline to analyze, and we will have students enter the citation into a spreadsheet in that sequence (fifth, tenth, fifteenth, etc.). Next the student will verify each citation and determine if it is held by UCB and if it is a book, article, free website or other format. This is a labor intensive process, and that is why we've decided to use a sample methodology. Our literature review did not uncover any ways to automate this process.

When our analysis is complete, we will know a lot about the scholarly practices in each of the disciplines, including the mix of books to journals to other formats, the median age of citations by format and by discipline, the most frequently cited journals and books, and the percentage owned by format by discipline. This information will help us make user informed decisions about fund allocations *between* funds and *within* funds.

Budget

2 Graduate assistants: $14.01/hour for 250 hours (500 hours total)	= $ 7,005
(estimate is based on an estimated 5,000 citations in 200 dissertations –	
1 minute to enter and five minutes to verify. 6 minutes x 5000 = 30000 minutes	
divided by 60 minutes= 500 hours.	
Total	= $7,005

Personnel

Jim Church, librarian for Economics, Development Studies and Government Information works with statistical information and survey data in the social sciences on an ongoing basis. His past research projects have included an article on "International Survey Data: Challenges and Strategies for Collection Development" and "Archiving International Government Information on the Internet: Report from a Survey by the GODORT International Documents Task Force" both published in *DttP: A Quarterly Journal Of Government Information Practice and Perspective.* In 2005 he also administered and published the results of a survey on International and Foreign Government Collection Development

LAUC University–Wide Research Grants for Librarians
UC Berkeley: Collection Analysis for the Social Science
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Practices within the UC Library system. He is currently working on a project with Sherry Ge at the Tennessee State Library on an analysis of Chinese NGOs online publishing which includes a survey of web based Chinese NGOs

Jennifer Dorner, Head of Doe/Moffitt Instruction and User Services, University Library
Her past research projects have included studying students' use of Library resources and measuring students' information literacy competencies. She has also administered and analyzed the results of a survey querying students about their use of the Doe and Moffitt Libraries during finals.

Susan Edwards, Head of Education/Psychology and Social Welfare Libraries, University Library
Her past research includes a citation analysis of dissertations in Education, Psychology and Social Welfare, peer to peer analysis using WorldCat Collection Analysis, and an article on using census data to look at neighborhood impact in New Orleans post-Katrina. As a social sciences librarian, she has many years of experience working with data that others have gathered to answer their research questions, and is excited to be finally collecting and analyzing data to answer her own.

Hilary Schiraldi, Head of Business Library, University Library
Hilary works with statistics and data as a daily part of her job in the Business Library. She brings her analytical skills and Excel wizardry to this project.

Graduate Student
Two graduate student will be hired for six to eight weeks during the summer to do the data entry part of the project (550 hours, but it may not be possible to do this work 40 hours per week!)

Timetable for Completion

Date	Task
June 2013	Investigators have compiled anonymized spreadsheets and completed sampling instructions for their disciplines
August 2013	Data entry and verification completed by graduate students
October 2013	Investigators complete citation analysis
February 2014	Investigators write up results for publication
March 2014	Final report submitted to LAUC Research and Professional Development committee
June 2014	Annual report submitted to LAUC Research and Professional Development committee

Bibliography

Burrights, M., Hahn, T. B., & Antonisse, M. J. (2008). Understanding information use in a multidisciplinary field: A local citation analysis of neuroscience research. College &

LAUC University–Wide Research Grants for Librarians
UC Berkeley: Collection Analysis for the Social Science
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Research Libraries, 66(3), 198–210.

Feyereisen, P., & Spoiden, A. (2009). Can local citation analysis of master's and doctoral theses help decision-making about the management of the collection of periodicals? A case study in psychology and education sciences. Journal of Academic Librarianship, 35(6), 514–522.

Fuchs, B. E., Thomsen, C. M., Bias, R. G., & Davis, D. G. (2006). Behavioral citation analysis: toward collection enhancement for users. College & Research Libraries, 67(4), 304–324.

Haycock, L. A. (2004). Citation analysis of education dissertations for collection development. Library Resources and Technical Services, 48(2), 102–106.

Hoffmann, K., & Doucette, L. (2012). A review of citation analysis methodologies for collection management. College & Research Libraries, 73(4), 321–335.

Kayongo, J., & Helm, C. (2011). Relevance of library collections for graduate student research: A citation analysis study of doctoral dissertations at Notre Dame. College & Research Libraries, 73(1), 47–67.

Leiding, R. (2005). Using citation checking of undergraduate honors thesis bibliographies to evaluate library collections. College & Research Libraries, 66(5), 417– 429.

Pancheshnikov, Y. (2007). A comparison of literature citations in faculty publications and student theses as indicators of collection use and a background for collection management at a university library. The Journal of Academic Librarianship, 33(6), 674–683. doi:10.1016/j.acalib.2007.09.011

Price, J. S. (2007). How many journals do we have? An alternative approach to journal collection evaluation through local cited article analysis. Serials, 20(2), 134–141.

Sexton, E. (2006). Journal use by graduate students as indicated by master's theses bibliographies at an Urban Commuter College, 1991-2004. Behavioral & Social Sciences Librarian, 24(2), 93–111.

Smith, E. T. (2003). Assessing collection usefulness: an investigation of library ownership of the resources graduate students use. College & Research Libraries, 64(5), 344–355.

Sylvia, M. J. (1998). Citation analysis as an unobtrusive method for journal collection evaluation using psychology student research bibliographies. Collection Building, 17(1), 20–28.

Waugh, C. K., & Ruppel, M. (2004). Citation analysis of dissertation, thesis, and research

paper references in workforce education and development. The Journal of Academic Librarianship, 30(4), 276–284.

Wilson, C. S., & Tenopir, C. (2008). Local citation analysis, publishing and reading patterns: Using multiple methods to evaluate faculty use of an academic library's research collection. Journal of the American Society for Information Science & Technology, 59(9), 1393–1408.

Susan Edwards

2600 Tolman Hall, University of California, Berkeley 94720

sedwards@library.berkeley.edu

(510) 643-6224 (w)
(510) 502-7151 (h)

Professional Experience

Head, Education Psychology and Social Welfare Libraries, UC Berkeley   1/2009 to date

- Liaison to the Graduate School of Education, School of Social Welfare and Department of Psychology-- includes instruction, research support and outreach.
- Interim liaison (since June 2012) for Political Science, Public Policy and Legal Studies.
- Collection development for psychology, social welfare, political science, public policy.
- Fund coordinator for all social sciences at Berkeley.
- Administrative and management responsibility for two libraries; including staff, budgets, and operations.

Reference/Library Web Manager, Amherst College Library   1/2007 -12/08

- Collection development for all social sciences.
- Classroom instruction in the social sciences
- Manage the library's web team; content, organization, usability of the website.
- Data support for the social sciences, including GIS.
- Reference and research support to faculty, students, and the public.

Internet/Documents Librarian, Amherst College Library   9/94 – 12/06

- Research support, instruction and reference.
- Collection development in the social sciences.
- Oversee current and historic collection of U.S. government documents
- Responsible for the content and organization of the library's website.

Brooks Humanities Librarian (part time), Amherst College Library   4/92 – 9/94

- Provided reference assistance.
- Explored new and developing technologies.

Head of Newspapers & Microforms, UC Berkeley   5/84 – 4/91

- Managed a busy public service unit, supervising staff.
- Provided reference assistance at the Government Documents and Doe reference desks.
- Offered library instruction in newspapers as a primary source.
- Participated in national preservation efforts for newspapers, including the relocation camp newspapers.

Special Resources Librarian, Golden Gate University Law Library   5/82 – 4/84

- Offered instruction to law students in Computer Assisted Legal Research.
- Provided reference assistance.
- Managed staff and collections in microforms, reserves, and circulation.
- Cataloged non-print material.

Education

University of California at Berkeley, M.L.I.S. Degree, August 1980
San Jose State University, B.A. Degree, Liberal Arts, September 1977

Publications

Edwards, S. (2011). Education Information. In E. J. Forte, A. Sevetson, & C. J. Hartnett (Eds.), *Fundamentals of Government Information: Mining, Finding, Evaluating, and Using Government Resources*. Neal-Schuman Publishers.

Edwards, S., & Wagner, P. (2006). New Orleans By the Numbers. *Dollars and Sense: The Magazine of Economic Justice*, (March-April), 54–56.

Edwards, S. (2006). Pleasures and Treasures: Family History, the United States Census, and the Library. *Newsletter of the Friends of the Amherst College Library*, 10–11.

Edwards, S. (2005). Offering Census 2000 Workshops for Nonprofit Grant Writers. *DttP: A Quarterly Journal of Government Information Practice and Perspective*, (Summer).

Presentations

Edwards, S. & Jones, L. (2012) *Every Number Tells a Story: Using Data for Collections Decision*. Poster session presented at the ARL Library Assessment Conference: Building Effective, Sustainable, Practical Assessment. Charlottesville, Virginia.

Edwards, S. (2006) *Poverty Counts: Data for Activists and Advocates*. Workshop at the Cultivating Hope: Harvesting Action Rural Poverty and Social Change Conference, University of Massachusetts, Amherst, Massachusetts.

Edwards, S. (2005) *Usability Testing For Library Websites*. Presentation at the Five College Library Research, Instruction and Outreach Symposium , Smith College, Northampton, Massachusetts.

Edwards, S. (2005) *The Endgame: User Benefits and Challenges*. Presentation at the ACRL New England Federated Searching: Digital Promise, Digital Reality Conference. Bryant University, Smithfield, RI.

Edwards, S. (2004) *Ambassadors to Academia: Promoting Government Information Through Teaching in the College Community*. Panel presentation at the *Federal Depository Library Conference*, Washington, D.C.

Edwards, S. (2004) *Privacy versus Personalization*. Presentation at the Digital Environment Development and Coordinating Committee Conference, Smith College, Northampton, Massachusetts.

Professional Memberships
- Association of College and Research Libraries: Education, Behavior and Social Sciences
- AERA: American Educational Research Association
- American Library Association

Service to the Community
- Demographic Data Workshop for the Holyoke Community Health Project, Interterm 2006 and 2007.
- Demographic Data Workshops for Non-Profits and Social Service Providers, 2003-2006

James A. Church
Librarian for Economics, Development Studies, & United States, International
and Foreign Government Information
University of California Berkeley
438 Doe Memorial Library, Berkeley CA 94720
Tel: (510) 768-7611
E-mail: jchurch@library.berkeley.edu

EXPERIENCE:

6/02 -   **University of California Berkeley Library**   Berkeley, CA

Librarian for Economics & International & Foreign Government Organizations. Responsible for
reference, collection development, and bibliographic instruction for documents & publications from
International Government Organizations (IGOs) and governments from Great Britain, Europe, South
and Southeast Asia, the Middle East, and Africa. Provide in-depth reference, instruction, and
consultation services for all aspects of government information, with an emphasis on international
documents and statistical data. Provide general reference assistance at a combined social
sciences/humanities and government information reference desk. Oversee United Nations, European
Union, Asian Development Bank, Organization for Security & Cooperation in Europe, and Canadian
Government Depositories. Serve as bibliographer for a wide range of International Governmental
Organizations, including the World Bank, OECD, IMF, UNESCO, UNEP, ILO, UNICEF, ITU and
many others. Develop and maintain an extensive collection of international documents web pages.
Work with Humanities and Area Studies selectors to acquire and provide reference for government
documents from other countries.

8/98 – 6/02   **University of California San Diego Library**   San Diego, CA

State, Local & United Nations Documents Librarian. Responsible for reference, collection
development, and bibliographic instruction for United Nations, San Diego, and California documents.
Served as bibliographer for Urban Studies & Planning and Environmental Policy programs. Provided
in-depth reference, instruction, and consultation services for all aspects of government information,
with an emphasis on state, local, and international documents, GIS, and statistical data. Provided
general reference assistance at a combined social sciences/humanities and government information
reference desk. Served as bibliographer for United Nations and a wide range of International
Governmental Organizations. Worked extensively with digital and serials catalogers to identify digital
government resources for cataloging. Responsible for maintaining San Diego, California, &
International Documents web pages.

8/97 – 7/98   **Yale University Library**   New Haven, CT

Economics & Intergovernmental Information Librarian. Responsible for reference, collection
development, and bibliographic instruction for economics, international affairs, and intergovernmental
information. Served as library liaison and bibliographer for the Economics Department and the Yale
Center for International Studies. Responsible for creation of new library website in economics, and
maintenance of the UN Scholars' Workstation website. Served as bibliographer for OECD, ILO,
UNESCO, World Bank, and other International Governmental Organizations. Provided consultation to
graduate and undergraduate students in economics and international relations, with an emphasis in
economic data.

3/95 - 8/97   **Princeton University Library**   Princeton, NJ

Library Office Assistant III, United Nations Documents. Responsible for management of United
Nations depository. Provided reference for faculty and students in economics, political science, and
international affairs. Primary accomplishments include: 1) Reorganization of entire UN collection. 2)
Streamlining acquisitions procedures for IGO publications. 3) Authoring guides for UN CD ROMs.

| 11/93 - 3/95 | **Princeton University Library** | Princeton, NJ |

Library Office Assistant III, International and United Nations Documents. Responsible for processing and acquiring international documents. Corresponded with international distributors and agencies. Served weekly at the Social Science Reference Center desk.

EXPERIENCE:

| 6/91 - 11/93 | **Princeton University Library** | Princeton, NJ |

Special Collections Assistant II, US Documents. Responsible for processing, checking in, and distributing US government documents. Served weekly at the Social Science Reference Center desk.

| 8/88 – 5/91 | **Zhengzhou Institute of Technology/ELIC** | Zhengzhou, China |

Instructor of English. Taught classes in English composition and intensive reading to Chinese engineering students preparing for the Chinese national English proficiency test.

EDUCATION:

| 1994 - 1997 | **Rutgers University** | New Brunswick, NJ |

M.L.S., May 1997. GPA: 4.00/4.00. Recipient, Outstanding Student Scholarship, *Beta Phi Mu*, Omicron Chapter, 1996. Specialized in reference with emphasis in government information, law, business, and statistics.

| 1984 - 1988 | **University of Virginia** | Charlottesville, VA |

B.A., English, June 1988. GPA 3.32/4.00. Dean's List five semesters. Activities: 1) Summer position as a research collator for the James Joyce *Ulysses* project at the University Center for Advanced Study. 2) Disc jockey and commercial production assistant at WUVA campus radio station.

PROFESSIONAL:

ALA and Government Documents Roundtable (GODORT) member, 1994-present.
International Federation of Library Associations (IFLA), Government Information & Official
   Publications Section (GIOPS), Secretary/Treasurer, 2011-present
GODORT Occasional Papers Editorial Review Board, 2009-2011
Chair, GODORT Publications Committee, 2010-2011.
Chair, GODORT Awards Committee, 2008-2009.
Chair, GODORT Notable Documents Panel, 2007-2009.
GODORT Awards Committee, 2007-2009
GODORT Education Committee Member, Liaison to the International Documents Task Force,
   2006-2008.
Co-Chair, Government Information Librarians Selector Group, University of California, 2004-
   2005.
Chair, GODORT State & Local Documents Task Force, 2004-2005.
Member, GODORT Notable Documents Panel and International Documents Judge for Notable
   Documents Column, *Library Journal*, 2003-2007.
Editorial Review Board Member and *International Information Update* Column Editor, *Journal of
   Government Information*, 2003-2004.
Secretary, GODORT International Documents Task Force, 2002-2003.
Secretary, GODORT State & Local Documents Task Force, 2001-2002.
Co-Moderator, International Documents Listserv (INTL-DOC), May 2000-present.
GODORT Publications Committee member, 2000-2002.
Chair, GODORT International Documents Task Force, 1999-2000.
Webmaster of IDTF web site, 1999-2002.
GODORT Program Committee member and liaison to IDTF, 1997-1999.
GODORT Legislation Committee Intern, 1996-1998.
ALA Business Reference and Services Section, Program Planning Committee member, 1999-2001.
ALA International Relations Roundtable (IRRT) Program Committee member, 2000-2002.

PUBLICATIONS:

"International Organizations: Information & Documentation," in *Routledge Handbook of International Organization*. Bon Reinalda (Ed). Routldege, New York & London, May 2013. (forthcoming).

James Church (2010). Notable Government Documents, 2009 Annual Issue. "Looking Back, Moving On." *Library Journal*, 134 No. 9, 34-38.

James Church (2009). International Documents Roundup. "Why International Documents?" *DttP: A Quarterly Journal Of Government Information Practice and Perspective*, 37 (1), 13-16.

James Church (2008). Notable Government Documents, 2007 Annual Issue. "Blogs, Battles & Bees." *Library Journal*, 133 No. 9, 60-66.

James Church (2008). International Documents Roundup. "International Survey Data: Challenges and Strategies for Collection Development" *DttP: A Quarterly Journal Of Government Information Practice and Perspective*, 36 (1), 12-16.

James Church (2007). International Documents Roundup. "The NGO Documents Task Force." *DttP: A Quarterly Journal Of Government Information Practice and Perspective*, 35 (3), 10-13.

James Church (2007). International Documents Roundup. "A Slumgullion of IGO Information Systems." *DttP: A Quarterly Journal Of Government Information Practice and Perspective*, 35 (1), 8-10.

James Church (2006). International Documents Roundup. "The Old and New Worlds of the British Parliamentary Papers." *DttP: A Quarterly Journal Of Government Information Practice and Perspective*, 34 (3), 9-13.

James Church (2006). International Documents Roundup. "The Other WTO." *DttP: A Quarterly Journal Of Government Information Practice and Perspective*, 34 (1). 6-8.

James Church (2005). International Documents Roundup. "The Official Record Only Option: The UN Official Documents System and the Archival Role of UN Depository Libraries." *DttP: A Quarterly Journal Of Government Information Practice and Perspective*, 33 (3), 11-13.

D'Arcy Carrizales & James Church. "Environmental Information," in *Local and Regional Government Information: How To Find It, How To Use It*. Mary Martin (Ed). Oryx/Greenwood Press, Westport, CT, Spring, 2005, 162-172.

Michael Oppenheim, James Church, & Daniel Stanton (2004). "Notable Documents Issue: Local Publications and Resources," *Journal of Government Information*, 30 (2-3), 202-214.

James Church (2004). "Archiving International Government Information on the Internet: Report from a Survey by the GODORT International Documents Task Force," *DttP: A Quarterly Journal Of Government Information Practice and Perspective*, 32 (1), 36-39.

James Church (2003). International Information Update. "Filling in the Gaps: Issues and Strategies for Collection Development in United Nations Depository Libraries," *Journal of Government Information*, 30 (1), 8-19.

Michael Oppenheim, James Church, & Daniel Stanton (2002). "Notable Documents Issue: Local Publications and Resources," *Journal of Government Information*, 29 (6), 155-166.

James Church (2001). "International Statistical Data: Sources, Trends and Issues," *DttP: A Quarterly Journal Of Government Information Practice And Perspective*, 29(2), 9.

James Church (2001). "Review of Human Development Report," *Journal of Government Information*, 28 (3), 348-351.

James Church (2001). "Review of World Investment Report: Foreign Direct Investment and the Challenge of Development," *Journal of Government Information*, 28 (2), 241-243.

Michael Oppenheim, James Church, & Lorraine Kram (2000). "Notable Documents Issue: Local Publications and Resources," *Journal of Government Information*, 27 (6), 769-782.

James Church (2000). "Review of Dag Hammarskjöld Library (DHL) Web site," *Journal of Government Information*, 27 (3), 393-395.

Michael Oppenheim, James Church, Patricia Cruse, & Lorraine Kram (1999). "Notable Documents Issue: Local Publications and Resources," *Journal of Government Information*, 26 (6), 667-675.

PRESENTATIONS:

Webinar Presenter. *Help! I'm an Accidental International Government Information Librarian: The Basics, and a Bit Beyond.* North Carolina Library Association, April 17, 2012.

Speaker, Research Data Seminar, UC Data Survey Research Center. *Data & Statistics from International Governmental Organizations.* March 16, 2012.

Speaker, ALA GODORT Midwinter Update. *NGOs In Libraries: Why Bother?* Denver, CO. January 2009.

Co-planner and speaker, IDTF pre-conference, *International Documents in an Electronic Age – the Open Internet and Beyond: Challenges, Tasks, and Tools for All Libraries.* World Bank, Washington DC, June 2007.

Chair and Program Moderator, GODORT Annual Program, *Born Digital Dead Tomorrow: Strategies, for the Preservation of Web-based Government Information*, Chicago, June 2005.

Chair and Program Moderator, GODORT Annual Program, *International Statistical Data: Sources, Trends and Issues*, Chicago, June 2000.

Co-planner and panel moderator, IDTF pre-conference, *International Organization Information for the 21st Century*, European Union Washington Office, Washington D.C., June 1998.

ADDITIONAL:

Working knowledge of HTML, XML, Drupal, & other CMS software. Familiarity with statistical applications including Stata, Data Ferret, Beyond 20/20, & SDA. Intermediate reading knowledge of French; elementary reading knowledge of German. Good spoken Chinese.

JENNIFER L. DORNER
Doe Library, University of California
BERKELEY, CA 94720
(510)768-7059

EDUCATION

Bachelor of Arts in English, May 1986
Whitman College, Walla Walla, Washington

Master of Librarianship, August 1994
University of Washington, Seattle, Washington

Coursework towards Master of Arts in History (degree not completed)
Ball State University, Muncie, Indiana

PRESENT POSITION

Head, Doe/Moffitt Instruction & User Services   Jun. 07 – present
Librarian for History and History of Science (Interim)   Jul. 12 - present
University of California, Berkeley

Instruction/Information Literacy
- Provide course-related instruction for lower- and upper-division undergraduates in a wide range of humanities and social sciences classes.
- Provide workshops for Graduate Student Instructors in the context of their required pedagogy class and also participate in orientations and workshops provided by the GSI Teaching & Research Center.
- Planned and implemented a Library-wide Instructor Development Program.
- Organized and provide support for a group of library staff and librarians who develop online learning objects for the Library.
- Develop, maintain and oversee the distribution of instructional guides.
- Developed a "Resources for Instructors" Wiki to support library instructor development.

Research and Reference Service
- Provide reference service at two service points in the Doe/Moffitt Libraries.
- Meet with undergraduate students for scheduled research consolations, as part of the Library's Research Advisory service.
- Drafted a proposal for and participated in the Humanities & Social Sciences chat reference service.

Collection Development/Management
- Administered a collection budget of $44,000 for the Undergraduate Library collection, selecting monographs in all Humanities & Social Sciences areas as well as some sciences and engineering.
- Wrote collection management documents, including collection development policy and annual reports.
- Weeded Moffitt permanent reserve collection.
- Planned for future integration of Undergraduate Collection into Main collection.
- Administer a collection budget of $215,300 for monographs, serials, and other materials supporting History and History of Science.

Management/Administration
- Supervise eight librarians and staff members in two units: the Teaching Library and Media Resources Center.
- Serve on the Doe/Moffitt Administration Group, responsible for setting policies and procedures for Doe/Moffitt Libraries.
- Redrafted staff job descriptions as part of UC-wide initiative to map positions to new job titles.
- Maintain database of library-wide instructional statistics.
- Serve on campus-wide committees and task forces and a wide variety of library-wide committees and working groups.

Humanities & Social Sciences Librarian/Assistant Professor   Apr. 03 – May 07
Portland State University, Portland, Oregon

Instruction/Information Literacy
- Provided upper-division and graduate course-integrated instruction for nine subject departments: History, International Studies, Anthropology, Black Studies, Chicano/Latino Studies, Native American Studies, Judaic Studies, Philosophy and Conflict Resolution.
- Provided instruction and reference consultation services to freshmen, sophomores, and transfer students through the General Education program.
- Conducted workshops for faculty as part of the Center for Academic Excellence's professional development program.
- Assisted in the planning and delivery of annual instruction-related workshops for faculty.
- Participated in outreach activities to students, including orientations for new, transfer, and international students.
- Along with other Instruction Team members, planned and developed undergraduate library instruction through a variety of methods and media.
- Participated in cross-training sessions for reference librarians and technicians.
- Investigated methods of assessment and along with faculty and the Center for Academic Excellence, implemented two-part pilot test of ETS's Information and Communication Technology (ICT) literacy test.
- Developed and maintained Web-based course research guides.

Research and Reference Service
- Provided reference service at the Library's general reference desk.
- Provided weekly reference hours in the History department.
- Scheduled research consultations with undergraduate and graduate students.
- Responded to email reference queries in my subject areas.
- Created and updated research guides for subject areas.

Collection Development/Management
- Collaborated with faculty from nine departments to develop the collections.
- Applied for and administered grants for materials to support the Canadian Studies program.
- Wrote and maintained fund policies for my assigned departments

Liaison Responsibilities
- Communicated with assigned subject departments about new policies, procedures and developments in the Library.
- Attended faculty meetings and meet with new faculty.
- Assisted faculty with research projects related to expanding or developing new instructional

programs.
- Consulted with faculty about their research needs and provide face-to-face instruction.
- Served as the liaison to first-year learning communities.

Special Collections Coordinator (2003-2007)
- Wrote Special Collections collection development policy.
- Developed policies and procedures for the acquisition, processing and handling of Special Collections materials.
- Acquired, processed and wrote finding aids for manuscript collections.
- Served as the Library's project manager for the Northwest Digital Archives project.

Assessment Coordinator (2003-2005)
- Disseminated results and facilitated discussions about LibQUAL+ survey that was conducted during my first month at Portland State.
- Served on the University's Assessment Resource Network, which provided assistance to departments preparing evidence of assessment in preparation for accreditation.
- Coordinated the Library's efforts to compile accreditation documentation and wrote most of the narrative presented to the accreditation committee.

ADDITIONAL EXPERIENCE

Information Literacy Coordinator   Jan. 01 – Mar. 03
Lewis & Clark College, Portland, Oregon
- Laid the groundwork for an information literacy and instructional program at an institution with no tradition of library instruction.
- Designed and conducted training programs for faculty and library staff.
- Collaborated with instructors to design effective research assignments.
- Integrated online tutorial instruction into first-year core curriculum.
- Developed information literacy assessment tools for incoming students.
- Served as a resource for five other Oregon colleges involved in information literacy initiatives.
- Served as acting library liaison for the International Affairs and English departments, providing research assistance, library instruction and collection development.

Instructional Services Librarian   Jun. 97 – Dec. 00
Ball State University, Muncie, Indiana
- Provided comprehensive reference service at the main library's reference desk for undergraduate and graduate students in all disciplines.
- Collaborated with faculty members to integrate information literacy into their courses.
- Taught information skills in wide array of courses and programs.
- Designed print and online instructional materials.
- Led efforts to plan, develop, evaluate, and maintain multiple online tutorials.
- Coordinated deployment of technology in two electronic classrooms.

Acting Web Manager   Aug. 98 – Apr. 99
Ball State University, Muncie, Indiana
(Half-time position in Library Computing Services held concurrently with Instructional Services position.)
- Maintained and updated the Library's Web pages.
- Assisted Library departments with developing Web pages.

- Helped design a Web-based interface for a new online catalog.

Science/Business/Social Science Librarian   Nov. 95 – May 97
Memphis/Shelby County Public Library, Memphis, Tennessee
- Provided reference service to a diverse range of patrons.
- Participated in collection development tasks in the sciences and social sciences, including collection assessment, weeding, and ordering.
- Led the design of the department's Web site and coordinated efforts to incorporate Web resources into reference work.
- Trained new librarians and library assistants; instructed library users in use of the online catalog through formalized training program.

Planned Work Experience Librarian   Jul. 94 – Nov. 95
Memphis/Shelby County Public Library, Memphis, Tennessee

Student Reference Assistant   Jun. 93 – Jun. 94
Odegaard Undergraduate Library, University of Washington, Seattle, Washington

Law Library Technician   Feb. 93 – Oct. 93
Document Clerk   Feb. 92 – Feb. 93
Garvey, Schubert & Barer, Seattle, Washington

Regional Sales Assistant   Mar. 89 – Nov. 90
Midwest Living, Seattle, Washington

Production Coordinator   Mar. 87 – Mar. 89
Outdoor Empire Publishing, Seattle, Washington

EDITORIAL EXPERIENCE

Co-editor   Jan. 03 – Dec. 06
Research Strategies, Elsevier

Editor   Nov. 00 – Dec. 03
Public Services Quarterly, Haworth Press

Assistant Editor   Jun. 88 – Jun. 91
De Novo, Washington State Bar Association

REFEREED PUBLICATIONS

Chapters   Dorner, Jennifer and Susan Levondosky. "Evaluating WWW Information: Instruction Methods in the Electronic Classroom." *All that Glitters: Prospecting for Information in the Changing Library World.* Ed. Sue K. Norman. Greenwich: JAI Press, 1999. 73-88.

Articles   Hodson-Carlton, Kay and Jennifer L. Dorner. "An Electronic Approach to Evaluating Health Care Web Resources." *Nurse Educator* 24.5 (1999): 21-26

Dorner, Jennifer L, Susan E. Taylor, and Kay Hodson-Carlton. "Faculty-Librarian Collaboration for Nursing Information Literacy: A Tiered Approach." *RSR: Reference Services Review* 29.2 (2001): 132-140.

Benjes-Small, Candice, Jennifer Dorner, and Robert Schroeder. "Best Practices for Using the A la Carte Menu Approach for Library Instruction Requests." *Communications in Information Literacy* 3.1 (2009): 31-44.

NON-REFEREED PUBLICATIONS

Chapters Dorner, Jennifer. "Information Literacy Assessment Tool." *Assessing Student Learning Outcomes for Information Literacy Instruction in Academic Institutions*. Ed. Elizabeth Fueseler Avery. Chicago: Association of College and Research Libraries, 2003. 103-107.

Articles Dorner, Jennifer. "A Grant-Funded Information Literacy Initiative at Lewis & Clark College." *PNLA Quarterly* 65.4 (2001): 6.

Dorner, Jennifer and Elaine Gass. "The Times They Are A-Changin': The Information Literacy Initiative at Lewis & Clark College." *OLA Quarterly* 7.2 (2001): 10-11.

Dorner, Jennifer (and others). "Computerized Test Development Software: A Comparative Review Updated." *Computers in Nursing* 18.2 (2000): 72-86.

Oberlander, Cyril, Sherry Buchanan, Jennifer Dorner and Robert Schroeder. "Student Research Strategy Survey" in *Our Voices: Teaching and Learning at PSU. Fifth Annual: 2004-2005*. Portland, OR: Center for Academic Excellence, Portland State University, 2005.

Dorner, Jennifer, Sharon Elteto and Robert Schroeder. "Assessing 21st Century Skills: The ETS/ICT Testing Initiative" in *Our Voices: Teaching and Learning at PSU. Fifth Annual: 2004-2005*. Portland, OR: Center for Academic Excellence, Portland State University, 2005.

Book Reviews Dorner, Jennifer. Rev. of Historical Dictionary of the Discovery and Exploration of the Northwest Passage by Alan Day. *Oregon Historical Quarterly*. 107.3 (2006): 476-478.

Dorner, Jennifer. Rev. of Teaching Faculty How to Use Technology: Best Practices From Leading Institutions ed. by Rhonda M. Epper and A.W. Bates. *Journal of Academic Librarianship* 28.3 (2002): 172.

Dorner, Jennifer. Rev. of Teaching the Library to Today's Users ed. by Trudi E. Jacobson and Helene C. Williams. *Journal of Academic Librarianship* 27.2 (2001): 158.

Dorner, Jennifer. Rev. of 'LOEX' of the West: Collaboration and Instructional Design in a Virtual Environment ed. By Kari Anderson and Elizabeth Babbitt. *Journal of Academic Librarianship* 25.6 (1999): 491.

Other Dorner, Jennifer. *An Index to "The Egyptian" 1913-1995*. Memphis, TN: J. Dorner, 1996.

Dorner, Jennifer and Smyth Lai, eds. *Oregon Authors 2003-2004*. Salem, OR: Oregon Library Association, 2006.

Hinchliffe, Lisa Janicke and Jennifer Dorner, eds. *How to Get Published in LIS Journals: A Practical Guide*. 2nd ed. San Diego, CA: Elsevier, 2006.

Dorner, Jennifer and Heidi Senior, eds. *Oregon Authors 2002*. Salem, OR: Oregon Library Association, 2003.

Hinchliffe, Lisa Janicke and Jennifer Dorner, eds. *How to Get Published in LIS Journals: A Practical Guide.* San Diego, CA: Elsevier, 2003.

PRESENTATIONS

UC Information Literacy Common Interest Group Workshop, Irvine, CA, 2006. "Infusing Information Literacy throughout the UCs." Keynote Speaker.

Association of College and Research Libraries Conference, Minneapolis, MN, 2005. Paper Presentations: "Curiosity and Motivation-to-Learn" and "Socratic Inquiry and the Pedagogy of Reference: Serendipity in Information Seeking." Moderator.

Association of College and Research Libraries Conference, Minneapolis, MN, 2005. Elsevier Library Connect Editors' Session. "How to Get Published in LIS Journals." Presenter.

International Federation of Library Associations Annual Conference, Buenos Aires, Argentina, 2004. "Skills and Techniques for Information Literacy Instruction: A Workshop." Presenter.

American Library Association Midwinter Conference, San Diego, CA, 2004. ACRL Instruction Section Midwinter Discussion Forum: "The 21st Century Instruction Section: Shaping the Future of IS." Moderator.

Purdue University Learner EnAbled Digital Environment Resources (LEADER) Grant Program, West Lafayette, IN, 2003. "Partnering for Information Literacy" 2-day workshop. Presenter.

Oregon Library Association Annual Conference, Corvallis, IOR, 2003. Preconference. "It's No Go Without the Show: Maximizing Learning Through Better Teaching," Presenter.

Murdock Technology Initiative Conference, Portland, OR, 2002. "TILT and Information Literacy." Presenter.

Online Northwest, Eugene, OR, 2002. "Adapting TILT: Implementing the Texas Information Literacy Tutorial at Lewis & Clark College." Presenter.

Illinois State University, Normal, IL, 2001. Professional Development Workshop." Active Learning in the Electronic Classroom." Presenter.

American Library Association Midwinter Conference, Washington, DC, 2001. ACRL Instruction Section Midwinter Discussion Forum: "Information Literacy in Library Instruction Programs." Presenter.

American Library Association Annual Conference, Chicago, IL, 2000. Poster session. "Information Literacy for Enhancing Advanced Nursing Practice: A Faculty-Librarian Collaboration." Presenter.

Internet Librarian International Conference, London, England, 2000. Panel Presentation. "Training Roundtable." Presenter.

OTHER TEACHING & CURRICULAR ACHIEVMENTS

Instructor, Masters of Teaching Program, City University, 2002-2003.
Trainer, Washington State Library Information Literacy Project, 2001.
Curriculum Consultant, Washington State Library Information Literacy Project, 2001.

GOVERNANCE ACTIVITIES

Portland State University Academic Appeals Board, 2004-2007.
Portland State University Performance Reviews Task Force, 2006-2007.
Portland State University Accreditation Standard Five Sub-Committee, 2004-2005.
Portland State University Assessment Resource Network, 2003-2005.

PROFESSIONAL ACTIVITIES

Member, RUSA History Section HS Genealogical Publishing Award Committee, 2012-2014.
Chair, ACRL Immersion Program Component Committee, 2009-2010.
Chair, ACRL Institute for Information Literacy Executive Committee, 2009-2010.
Chair, ACRL Instruction Section, Nominating Committee, 2008-2009.
Member, ACRL Institute for Information Literacy Executive Committee, 2008-2009.
Chair, ACRL Task Force on Information Literacy in ACRL, 2008.
Chair, ACRL Instruction Section, Miriam Dudley Awards Subcommittee, 2007-2008.
Chair, ACRL Information Literacy Advisory Council, 2007-2008.
Chair, ACRL Instruction Section, 2006-2007.
Chair, ACRL Sections Council, 2006-2007.
Ex-officio member, ACRL Research Committee, 2006-2007.
Vice-Chair/Chair Elect, ACRL Instruction Section, 2005-2006.
Chair, LOEX of the West 2006 Program Selection Committee, 2004-2006.
Member, ACRL Institute for Information Literacy Executive Committee, 2003-2005.
Chair, ACRL Instruction Section, IS of the Future Task Force, 2003-2004.
Chair, ACRL Instruction Section, Publication Manual Task Force, 2002-2003.
Chair, ACRL Instruction Section, Communication Committee, 2001-2002.
Secretary ACRL Instruction Section Executive Committee, 2000-2001.
Member, ACRL National Conference, Roundtables Planning Committee 1999-2001
Chair, ACRL Instruction Section, Planning Committee, 1999-2000.
Intern, ACRL Professional Development Committee, 1999-2000
Member, ACRL Instruction Section, Planning Committee, 1997-2000.
Member, ACRL University Libraries Section, Current Topics Planning Committee, 1998-2002.
Member, ALA President's Committee. Community Partnerships for Information Literacy, 2000-2001.
Member, OLA Oregon Authors Committee, 2002-2006.

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

American Library Association, 1992-present.
Association of College and Research Libraries, 1997-present.
Oregon Library Association, 2001-2007.
Western History Association, 2001-2007.
American Association for the Advancement of Slavic Studies, 2001-2007.
Oregon Historical Society, 2003-2007.
Reference and User Services Association 2003-present.
Society of American Archivists, 2006-2007.
Indiana Library Federation, 1997-2000.
Public Library Association, 1992-1997.

PROFESSIONAL DEVELOPMENT ACTIVITIES

PORTALS Government Documents Like a Pro! Workshop, May 12, 2006.
OCLC Digital Preservation Resources Workshops, 2005.
Grants 101: Professional Grant Proposal Writing Workshop, 2004.
Western Washington University Information Literacy Workshop, July 18, 2003.
ACRL Institute for Information Literacy (Track 2), 2001.
ORBIS Instruction Day, University of Oregon, 2001.

HONORS & GRANTS

Canadian Studies Library Support Program Grant: $2,000, 2006-2007.
Canadian Studies Library Support Program Grant: $2,000, 2005-2006.
Elected Vice-Chair/Chair-Elect of the ACRL Instruction Section, 2005-2008.
Institute of Turkish Studies Library Materials Grant: $2,500, 2005-2006.
Canadian Studies Library Support Program Grant: $2,000, 2004-2005.
PSU STRT Grant "Assessing 21st Century Skills: The ETS/ICT Testing Initiative": $500, 2004-2005.
PSU STRT Grant "Student Research Strategy Survey": $500, 2004-2005.
Portland State University Professional Travel Grant, $1000, 2004.
Canadian Studies Library Support Program Grant: $2,000, 2003-2004.
ACRL/IMLS Grant: Assessing Student Learning Outcomes in Information Literacy Programs: Training Academic Librarians, $1200, 2001.
Elected Secretary of the ACRL Instruction Section, 2000-2001.
ACRL representative to the ALA Information Literacy Partnerships Assembly Preconference, 2000.
Rotary International Group Study Exchange Program with Brazil, 1996.
Washington Library Association Scholarship Recipient, 1993-1994.
Whitman College Scholarship Recipient, 1982-1986.

HILARY GERSON SCHIRALDI

EXPERIENCE

Thomas J. Long Business Library, UC Berkeley   UC Berkeley
Head: February 2012 to present
- Continue duties as Interim Head, below.

Interim Head: November 2009 to February 2012
- Supervise staff of two half-time librarians and two paraprofessionals, as well as our 32,000 square foot facility.
- Responsible for print and electronic library collection, including $450,000 annual collection budget.
- Continue previous position's duties.

Reference, Data, and Instruction Librarian, September 2008 to October 2009
- Provide reference service to faculty, students staff, and the general public.
- Visit classes at the Haas School of Business and other Berkeley departments to introduce library resources.
- Developed a series of drop-in classes to teach Haas students about library resources.

SpotHopping.com
Traveling: November 2007 to July 2008
- Published photoessays on our personal website for each state and country visited on a round-the-world trip.

Credit Suisse Securities (USA) LLC   New York, NY
Information Research Associate: June 2004 to August 2007
- Provided in-depth reference service and database help to bankers and other staffers in all areas of the firm.
- Conducted reference interviews with bankers via telephone and reference desk 8-12 hours per week.
- Trained Investment Banking Division analysts and associates on Factiva, Thomson Research, SDC, and the Alacra portal.
- Updated library subject guides and provided quarterly updates to Investment Banking Division in my subject specialties, Venture Capital/Private Equity, Consumer Electronics, and Paper/Packaging.
- Met with vendors to evaluate new reference tools for use by the library and other areas of the firm.

R. L. Renck & Co.   New York, NY
Research Assistant: June 2001 to June 2004
- Assisted in researching, writing, editing, and formatting equity research reports and posting them to the First Call and Investext systems.
- Built and maintained financial models in Microsoft Excel for publication, including valuations and forecasts.
- Communicated with investment advisory clients.
- Attended analyst and shareholder meetings.
- Provided research assistance and administrative support for all areas of the firm's business.

Forbes Magazine   New York, NY
Researcher, Editorial Statistics: January 2001 to May 2001
- Compiled and analyzed data for use in tables accompanying articles produced by the Editorial Statistics Department.
- Maintained files of financial data relating to ongoing statistics projects.
- Assisted in development of earnings quality project, which analyzed over 100 companies to determine which reported earnings best represented underlying fundamentals. Published June 11, 2001 as "Deceiving Darlings."
- Also credited in April 16, 2001 article "Cable Guy," Forbes' annual valuation of Major League

Baseball teams, for assistance in reporting and analysis.

BT Alex. Brown, Inc.   San Francisco, CA
Intern, Equity Research: summer 1998
- Worked with New Media group focusing on consumer software and interactive television services.
- Researched, edited and formatted tables and text for reports and First Call notes. Credited in report "Enhanced TV II: The TV and Broadband Services Revolution," June 1, 1999.
- Accompanied Senior Analyst to meetings of BT Alex. Brown's investment committee to discuss companies under coverage, valuation, and ratings.
- Attended off-site company visits to meet with management and gain first-hand knowledge of their products and technology.

EDUCATION

Pratt Institute, School of Information and Library Science   New York, NY
MS in Library and Information Science received in 2005.
- SILS Student Association: Vice President, 2003-2004; Secretary, spring 2003.
- SILSSA Keyword: Editor, Spring 2003.

Columbia College, Columbia University   New York, NY
Bachelor of Arts received in 2000.
- Alpha Delta Phi Society: Representative to the Inter-Greek Council and Society Representative, spring 2000; Lit Night Chair, fall 1998.
- Columbia University Marching Band: Percussionist, 1996 to 1998; Equipment Manager, 1997.

Reid Hall, Columbia University   Paris, France
Spring 1999
- Took courses, in French, on topics including linguistics, French literature, and modern art history.

SKILLS, CREDENTIALS, & PROFESSIONAL MEMBERSHIPS

Special Libraries Association: Business & Finance Division, Academic Division, San Francisco Bay Chapter
Proficient with SDC, Datastream, Factset, Bloomberg, Factiva, Lexis/Nexis, Dialog, Alacra, Capital IQ, ACNielsen, Global Insight, EIU, LivEdgar, Thomson Research, and Reuters Knowledge, among others.
NASD Registered General Securities Representative (Series 7), inactive since resigning from Credit Suisse.
Read French.

LIBRARY COMMITTEES

Social Sciences Council, Chair 6/2012-
Social Sciences Council, Co-Chair 6/2011-6/2012
Social Sciences Council, Member
LAUC-B Executive Committee, Library Representative, 8/2012
LAUC-B Committee on Professional Development, Co-Chair, 8/2012-
LAUC-B Committee on Professional Development, 8/2011-
Role of the Librarian Self-Study Group, 1/2012-6/2012
Technical Services Council/Cataloging & Metadata Council, 6/2010-6/2012
Library Prize for Undergraduate Research Committee, Chair 6/2010-6/2011
Library Prize for Undergraduate Research Committee, Member 6/2009-6/2010
Collections Council, 2/2009-6/2010
CD-ROM Network Task Force, Summer 2009
Web Advisory Group, 8/2009-6/2010

OTHER BERKELEY COMMITTEES

Commission on the Future of the UC Berkeley Library, Staff Member 9/2012-
Haas Administrative Council, 2011-
Haas Managers & Supervisors Group, 2011-
Full-Time MBA Lifecycle Group, 2010-
Haas Café Advisory Committee, 2011-2012

OTHER PROFESSIONAL COMMITTEES
SLA San Francisco Chapter, Programs Chair: 8/2011-
SLA San Francisco Chapter, Tour Coordinator 1/2010-8/2010
EBSCO Publishing Business School Advisory Board, 2009-

PUBLICATIONS
Schiraldi, Hilary. The Little Book of Hedge Funds by Anthony Scaramucci. *Journal of Business & Finance Librarianship*, 18(1), pp. 83-85.
doi:http://dx.doi.org/10.1080/08963568.2013.737270

Schiraldi, Hilary & Jesse Silva. Writing a business plan: reference tools to assist budding entrepreneurs. *Reference Reviews*, 26(8), pp. 7-9.
doi:http://dx.doi.org/10.1108/09504121211278016

PRESENTATIONS

Teaching Undergraduates about Broker Analyst Reports, Library Advisory Board meeting, October 8, 2010
Business Library Collaboration with MBA Career Services, SLA 2010 Annual Conference, Business & Finance Division Poster Session
Tailoring Business Information Literacy Instruction to Different Constituencies, SLA 2009 Annual Conference, Business & Finance Division Poster Session

MEETINGS ATTENDED

SLA 2012 Annual Conference
Academic Business Library Directors 2012 Annual Meeting
SLA 2011 Annual Conference
Academic Business Library Directors 2011 Annual Meeting
EBSCO Publishing Business School Advisory Board meeting
SLA 2010 Annual Conference
Academic Business Library Directors 2010 Annual Meeting
SLA 2009 Annual Conference

CLASSES TAUGHT

UGBA 115: Competitive Strategy (1 session)
UGBA 121: Federal Income Tax Accounting (1 session)
UGBA 106: Marketing (3 sessions)
UGBA 151: Management of Human Resources (4 sessions)
MBA 290T: Cleantech to Market (2 sessions)
UGBA 107: (Social, Political, and Ethical Environment of Business (4 sessions)
Engineering 190 (7 sessions)
UGBA 195P: New Venture Creation (2 sessions)
ESPM 155: Society & Natural Resources (2 sessions)
Job Searching Sources for MBA Students (6 sessions)
Library Orientation for MFE Students (3 sessions)
Library Orientation for Ph.D Students (3 sessions)
Library Orientation for Berkeley-Columbia Executive MBA Students (3 classes)
Library Resources for MBA and Undergraduate Students (series of 3 classes; 30 sessions total)
Marketing Resources for Haas Center for Executive Education Staff (2 sessions)