

## **END OF FUNDING PERIOD REPORT**

### **LAUC Statewide Grants, Research & Professional Development Committee**

Primary Applicant(s): Cathy Chiu

Campus: UCSB

Email: chiu@library.ucsb.edu

Telephone: 805-893-4082

### **TITLE OF PROJECT: Presentation: Chinese E-Resource Licensing in University of California**

Time Period of Grant: 2011

Amount of Award Received: \$500

Original Abstract as Submitted:

As libraries face difficult budget time, consortia purchase of e-resources has become more and more prevalent. My presentation will introduce the advantages and the obstacles to consortia purchase as well as various cost sharing models.

Chinese e-resources have seen exponential growth in recent years. They have enabled Chinese studies scholars to do research in a way unimaginable before. To meet the needs of the Chinese studies scholars in North America, librarians have to work with vendors to come up with a financially feasible licensing model. Chinese vendors want to apply the same fees they charge libraries in China to North American libraries. Considering the size of user groups for the e-resources in China so vast different from that in North America, the paper argues for a more reasonable consortia purchase model for East Asian libraries in North America.

UC as one university has established policies on consortia purchase licensing. Examples of some of the deal breakers include governing laws, permission for interlibrary loan, and course reserve. CDL plays an important role in negotiating license and coordinating payments. Chinese studies librarians usually play the role of chief negotiator for Chinese e-resources because of language expertise and cultural background. Various cost sharing models for Chinese e-resources in UC are illustrated in the historical context. The pros and cons of each model are analyzed for future directions. The final goal is to achieve a sustainable and fair consortia purchase model while meeting the needs of UC Chinese studies scholars.

#### **I. ACCOMPLISHMENTS and EVALUATION**

- Describe what was achieved during the time period of the grant.  
The presentation took place in Changsha, China on November 24, 2010 attended by librarians from China, France, Germany, Canada, and the U.S. as well as Chinese e-resource vendors.
- What aspects were completed as proposed? If your study could not be completed as proposed, explain how your plans were altered.  
The proposed sustainable and fair consortia purchase model of Chinese e-resources was well received by the Chinese vendors. Did the project accomplish what it intended? Did it make a difference? Yes, UC East Asian librarians have been able to negotiate a more favorable price for consortia purchase, e.g. acquisition of 2010 China Census Database as a tier-1

purchase at one-tenth of the original listed price for some campuses with small East Asian studies program.

**II. IS YOUR PROJECT COMPLETED? Yes X No\_\_**

If No, what is needed to complete the project? Is more time needed? Or more funds?

**III. FINANCIAL STATEMENT**

Please explain how the funds received were spent. Attach your original budget and indicate how well your estimates matched with actual expenditures. Receipts are not necessary.

The grant was used to pay part of the airfare, which was \$936.

**IV. SHARING YOUR PRODUCT/RESULTS**

What are your plans for disseminating the results of your work? If it will be a web page or product, or published article or book, when will it be available to the public? Include citations/URLs if known.

This was a presentation aimed to influence the Chinese vendors and raise the awareness of the East Asian studies librarians attending the meeting. There was no formal publication to be distributed.

**V. NOTE**

Information included in this report may be reprinted or posted on the web for dissemination to UCOP, other UC Libraries, and future potential LAUC grant applicants.