

LAUC GRANTS PROGRAM END OF FUNDING REPORT FORM

NOTE: Information included in this report may be reprinted or posted on the LAUC website for dissemination to UCOP, other UC Libraries, and future potential LAUC grant applicants.

Primary Applicant

Christine Cheng

Co-Applicant(s)

Campus of Primary Applicant

Davis

E-Mail and Telephone of Primary Applicant

czcheng@ucdavis.edu, 530-752-9868

TITLE OF PROJECT

Putting Guidelines into Practice: Using Backwards Design to Develop Outcomes and Activities from

Award Amount

\$500

Original Abstract as Submitted

Title of Project - Putting Guidelines into Practice: Using Backwards Design to Develop Outcomes and Activities from the Guidelines for Primary Source Literacy

In this workshop, participants will engage with the "Guidelines for Primary Source Literacy" to create meaningful learning experiences based on primary source materials. The workshop will offer hands-on experience with pedagogical concepts in active learning, such as backwards design and formative assessment. Throughout the day, participants will build a toolkit of practical teaching tools grounded in the "Guidelines for Primary Source Literacy" with a focus on challenging aspects of primary source literacy, including teaching unique and unfamiliar formats, creator intent and bias, and gaps and absences in materials and collections. Participants will engage in collaborative learning techniques and reflection, culminating in an opportunity to collaboratively develop an instruction session based on collections at participants' home institutions. The workshop is aimed at those in academic, public, and special institutions with some teaching experience, but it is not an advanced workshop.

ACCOMPLISHMENTS AND EVALUATION

Please respond to the following as appropriate:

- Describe what was achieved during the time period of the grant.
- What aspects were completed as proposed? If your study could not be completed as proposed, explain how your plans were altered.
- Did the project accomplish what it intended? Did it make a difference?
- Include any relevant quantitative data, if applicable (e.g. How many individuals have benefited from this project? In what way? This may include various output measures such as circulation, reference transactions, program attendance, survey responses, etc. as appropriate.)
- Include any anecdotes, if applicable.
- What would you do differently next time, if anything?

Is your project completed?

- Yes
- No

If No, what is needed to complete the project? More time, funds?

FINANCIAL STATEMENT

Please explain how the funds received were spent. Attach your original budget and indicate how well your estimates matched with actual expenditures. Receipts are not necessary.

Lodging at the Baltimore Marriott Inner Harbor at Camden Yards for presenting at the Rare Books and Manuscripts Section (RBMS) of the Association of College and Research Libraries (ACRL) Conference: \$1,238.16 ([\$179 x 6 nights] + 164.16 taxes & fees)

SHARING YOUR PRODUCT/RESULTS

What are your plans for disseminating the results of your work? If it will be a web page or product, or published article or book, when will it be available to the public? Include citations/URLs if known.