END OF FUNDING PERIOD REPORT

LAUC Statewide Grants, Research & Professional Development Committee

Primary Applicant(s): A. Jade Alburo

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TITLE OF PROJECT: Discovering Southeast Asia: An Assessment of Major Southeast Asian Studies Collections in the United States

Time Period of Grant: 2015-2016

Amount of Award Received: \$2865 + \$1947 = \$4812

Original Abstract as Submitted:

Because Southeast Asian Studies (SEAS) is a young discipline (beginning in the 1960s), there are only a dozen libraries with comprehensive SEAS collections in the US. These institutions are sustaining significant decreases in collections budgets, making an already challenging area for collection development even more difficult. With so many of these libraries having to focus our monies on their core disciplines, many SEAS materials are consequently not being collected. Therefore, it is necessary for these libraries to begin thinking about collaborative collection development in order to ensure that a wide breadth of research materials is available to support the research needs of SEAS scholars.

In this research project, I am conducting a comparative assessment and collection analysis of these twelve major collections. My primary goals are to: 1) highlight the strengths of the various collections and 2) identify gaps, from which new collection initiatives—both at the individual institution level and consortially—can be developed. Using both quantitative (WorldShare Collection Evaluation, FirstSearch) and qualitative (questionnaire, interviews, site visits) methods, this research should yield not only basic collections figures but also information about collection strengths and weaknesses, unique collections, and collections initiatives.

LAUC has previously funded this proposal, but I was only able to accomplish the quantitative data collection portion of this project. I am reapplying for the funds that was returned to UCOP so that I can carry out the qualitative part of this research, continue with my analysis, and finish the project.

I. ACCOMPLISHMENTS and EVALUATION

- Describe what was achieved during the time period of the grant.
- What aspects were completed as proposed? If your study could not be completed as proposed, explain how your plans were altered.
- Did the project accomplish what it intended? Did it make a difference?
 - o Include any relevant quantitative data, if applicable (e.g. How many individuals have benefited from this project? In what way? This may include various output measures such as circulation, reference transactions, program attendance, survey responses, etc. as appropriate.)
 - o Include any anecdotes, if applicable.

- What would you do differently next time, if anything?
- What advice do you have for others applying for LAUC research grants?

In March 2016, I hired a student to assist with the quantitative data. Since the initial results were from 2014, I had her rerun some of the queries, as well as a few new ones. I also had her create various tables and graphs for me. She worked on this project until the beginning of June.

I did a presentation for my fellow Southeast Asian librarians at the annual Committee on Research Materials on Southeast Asia (CORMOSEA) meeting in March. They were all very excited about the project and asked for a copy of the presentation. I know they are eagerly awaiting the full results.

Other responsibilities (acquisitions trip in June-July and National Diversity in Libraries Conference, of which I was Chair, in August) prevented me from working further on this. I intend to focus my attention on this project this fall.

II. IS YOUR PROJECT COMPLETED? Yes No X

If No, what is needed to complete the project? Is more time needed? Or more funds?

More time is needed to accomplish the project. By the time I heard about funding, I only had time to work with a student assistant for a couple of months on the quantitative aspect of the project. Other duties also required my attention. I hope to finish the compilation and analysis of the quantitative part of this project in the fall and to start on the qualitative part in late fall-winter.

III. FINANCIAL STATEMENT

Please explain how the funds received were spent. Attach your original budget and indicate how well your estimates matched with actual expenditures. Receipts are not necessary.

	Proposed budget	Actual expenditure
Student assistant	\$2865	\$2877.10
Travel	\$1950	\$0
TOTAL	\$4815	\$2877.10

Initially, I was only granted \$2865 in funding for a student assistant. I actually ended up hiring a student at a higher rate, which is why the actual expenditure is slightly off. As I did not get the notice about the additional funding until late April and I had other responsibilities at this point, I was unable to spend that portion of the grant. I intend to spend the remaining funds in 2016-2017.

IV. SHARING YOUR PRODUCT/RESULTS

What are your plans for disseminating the results of your work? If it will be a web page or product, or published article or book, when will it be available to the public? Include citations/URLs if known.

I did a presentation, entitled "Discovering Southeast Asia: Assessing Major Southeast Asian Studies Library Collections in the United States: Challenges, Tools, and Preliminary Results," at annual CORMOSEA Collection Development meeting on March 31, 2016.

I hope to finalize the compilation and analysis of the quantitative data in Fall 2016 so I can proceed with the qualitative aspect of the research. If ready, I may present the final results at the CORMOSEA meeting in 2017. I also intend to present the final results at at least one conference and to write a report or article on it.

V. NOTE

Information included in this report may be reprinted or posted on the web for dissemination to UCOP, other UC Libraries, and future potential LAUC grant applicants.