

2018-19 Annual Report

LAUC Research & Professional Development Committee

Librarians Association of the University of California

September 5, 2019

TO: Roger Smith, LAUC President

FROM: Heather Smedberg, Chair, LAUC Research and Professional Development Committee

General Charge

For 2018-2019, the Committee is charged with fulfilling its standing charge, Article VIII. Section 1.e.2:

1. Solicit and review research proposals submitted to the Universitywide Research Grants for Librarians Program by LAUC members and recommending funding of proposals to the Office of the President.
2. Develop, monitor, and revise, as needed, procedures for carrying out the review of research proposals.
3. Develop guidelines for application to the Universitywide Research Grants for Librarians Program and recommend revisions as needed.
4. Advise the President and the Executive Board on issues related to research and professional development for librarians and address other subjects at the request of the President.

Specific Charges for 2018-19

1. Following the fall and winter/spring calls for proposals, review the effectiveness and usability of the newly-formatted grant guidelines and PDF forms.
2. Make recommendations for changes or other updates to the LAUC Executive Board. Continue to monitor its experience with the three different grant types, report any issues, concerns or problems, and recommend possible solutions.
3. Collect and post outstanding End of Funding reports from 2017 and 2018 grant recipients and post to the LAUC website.
4. Explore the possibility of an online submission form, making available sample proposals to the membership.

Committee Membership

Heather Smedberg, Chair, UC San Diego

Anna Sackmann (fall) and Celia Emmelhainz (spring), Berkeley

Jennifer Harbster, Davis

Joshua Hutchinson, Irvine

Rachel Green, Los Angeles

Elizabeth Salmon, Merced

Dani Cook, Riverside

Penny Coppernoll-Blach, San Diego

Evans (Whit) Whitaker, San Francisco

Alex Regan, Santa Barbara

Katharin Peter, Santa Cruz

Discussion on Charges:

LAUC Research & Presentation Grant Program:

This was a highly competitive year for LAUC Statewide Grants and the committee commends our colleagues on a variety of compelling research work. The total funding allocations remained unchanged again for the 2018-19 FY with \$24,300 available for represented librarians and \$8,100 for non-represented librarians. Total funds for the year awarded to represented librarians was \$23,873. Total funds awarded to non-represented librarians was \$3,600.

We received applications from represented librarians that were worthy of support, well in excess of the funding available. On the other hand, a significant balance remained for funds allocated to support *non-represented* librarians. As this is a continuing trend, we recommend future LAUC R&PD committees investigate this issue further and make recommendations, and suggest represented librarians in particular could benefit from additional funding.

For the first call, the committee received 8 research grant applications, 1 mini-grant application, and 14 presentation grants. Of these the committee funded 3 research grants and partially funded all 14 presentation grants, while leaving some funding for a second call. The total funding given out for the first call is as follows:

Total funding given out for first call of 2018-19

	Research Grants	Mini Grants	Presentation Grants	Balance
<i>Represented</i>	\$13,579	\$0	\$6,000	\$4,721
<i>Non-Represented</i>	\$0	\$0	\$1,200	\$6,900
<i>Total</i>	\$5,450	\$0	\$7,200	\$11,621

For the spring call, the committee received 1 mini-grant application and 32 presentation grant requests, totaling \$16,512 from represented librarians, and \$2,400 from non-represented librarians. The committee funded 13 presentation grants using remaining grant program funds. The total funding given out from these allocated funds for the second call is as follows:

	Research Grants	Mini Grants	Presentation Grants	Balance
<i>Represented</i>	N/A	\$0	\$4,294	\$427
<i>Non-Represented</i>	N/A	\$0	\$2,400	\$4,500
<i>Total</i>	N/A	\$0	\$6,692	\$4,927

During the spring call, the committee received applications totaling requests for \$17,228 from represented librarians. As we only had a balance of \$4,721 for this group, we sought additional support in the form of LAUC Presidents Funds to supplement the high demand, in a total of \$7000. We are grateful the LAUC President saw fit to allocate these funds to help support this important activity. With these funds, we sponsored an additional 14 librarian presentations at conferences including, Association of College & Research Librarians (ACRL), Medical Librarians Association, Society of California Archivists, and the Rare Books and Manuscripts Section (of ACRL), Conference. This LAUC Grant

Program for Librarians – and the one-time additional funding from the LAUC Presidential Funds -- support highly valuable professional development activities that position UC librarians as leaders in the field, and contribute to the continuing growth and advancement of the profession as a whole. Individual support for such activities is typically insufficient to cover increasing costs of these activities, and this grant program is crucial to our librarians’ ability to stay competitive and contribute effectively in this arena.

LAUC Research & Presentation Grant Program Utilization 2009-2019

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
% of avail funds awarded	41%	62%	68%	71%	91%	100%	70%	92%	77%	85%
Number of grants funded	16	18	31	14	11	35	20	42	35	30

2009-13: old program guidelines

2013-2014: transition year – hybrid old and new guidelines

2014-2015: beginning of new program guidelines

Discussion on Specific Charges for 2018-2019

The committee collected outstanding End of Funding reports from 2017 and 2018 grant recipients and worked with the Webmasters to post to the LAUC website. With CPG drafting a position paper that points to the grant awards table as evidence of librarian scholarship, we were particularly motivated to update this area of the website in time for the release of that position paper. Committee member Rachel Green led efforts to create a fillable PDF form, posted on the website, to improve the submission process for both applicants and committee staff. Many thanks to Rachel for taking the lead on the creation of this form.

See Appendices for Details of Grants Awarded

Respectfully submitted,
 Heather Smedberg
 Chair, LAUC Research and Professional Development Committee, 2018-2019

Reference & Instruction Coordinator,
 Special Collections & Archives
 University of California, San Diego Library
 9500 Gilman Drive, 0175S
 La Jolla, CA, 92093-0175
hmedberg@ucsd.edu

Appendix I: Proposals funded by program funds – FALL distribution:

Research Grants

Name & Campus	Topic	Bargaining Unit Status	Grant Award
Hong Cheng Los Angeles	Contemporary Chinese Genealogy: History and Status Quo	Represented	\$3,587
Maria Jankowska Los Angeles	Importance of historical landscape: Mapping Bamberg settlers in Greater Poland	Represented	\$5,000
Jeremy Ott Berkeley	Revealing the Use of Library Collections in International and Area Studies Scholarship through Citation Analysis	Represented	\$4,992
<i>Subtotal (Represented)</i>			<i>\$13,579</i>
<i>Subtotal (Non-Represented)</i>			<i>\$0</i>
Total Research Grants			\$13,579

Presentation Grants

Name & Campus	Topic	Bargaining Unit Status	Grant Award
Jill Barr-Walker San Francisco	Sexual harassment at UCSF Library: understanding experiences and taking action	Represented	\$500
Nicole Brown Berkeley	Diversity, Equity, and Inclusion: a Conceptual Framework for Instruction	Non-Represented	\$600
James Church Berkeley	Knowledge Without Limits? On Data, Archival Access, Copyright, and Global Commons in International Relations Research	Represented	\$500
Ann Hubble Santa Cruz	Bridging the Digital and Physical: Increasing Engagement with Unique Collections Through Digital Tools	Represented	\$500
Becky Imamoto Irvine	Putting Our Values Into Action: Integrating Diversity, Inclusion, & Social Justice Into Collection Management and Technical Services	Non-Represented	\$600

Danielle Kane UCI	Analyzing an Interactive Chatbot and its Impact on Academic Reference Services	Represented	\$500
Kristen LaBonte Santa Barbara	From Drips to Tsunamis: Planning for Disasters in Your Library	Represented	\$500
Stephanie Labou San Diego	Countless 'firsts': the inaugural year of a Data Science Librarian	Represented	\$500
Alix Norton Santa Cruz	Bridging the Digital and Physical: Increasing Engagement with Unique Collections Through Digital Tools	Represented	\$500
Liladhar Pendse Berkeley	Rare Hidden Gems of Print Materials from Imperial Russia and its Predecessors at UC Berkeley	Represented	\$500
Naomi Shiraishi Berkeley	A Collaborative Approach for GIS Historical Maps Metadata Project	Represented	\$500
Samantha Teplitzky Berkeley	Scholarly Communications: Trends in the Earth Sciences and Opportunities for Librarians	Represented	\$500
Susan Xue Berkeley	Mapping Major Standards/Best Practices in the Lifecycle of Digital Resources	Represented	\$500
Thuy Vo Dang Irvine	A Refuge from the Academy: Asian American Studies as a High Impact Practice	Represented	\$500
<i>Fall Subtotal (Represented)</i>			<i>\$6,000</i>
<i>Subtotal (Non-Represented)</i>			<i>\$1,200</i>
Total Presentation Grants			\$7,200

Appendix II: Proposals funded by program funds – Spring distribution:

Presentation Grants

Name & Campus	Topic	Bargaining Unit Status	Grant Award
Barnes, Sherri Santa Barbara	ScholarLed: Solidarity, Self-Determination, and the Limits of Reform	Represented	\$500
Brinkman, Stacy Irvine	DIY Instructional Design: Information Literacy Tutorials	Non-Represented	\$600
Capdarest-Arest, Nicole Davis	<p>Tips for New Leaders: Advice from the Trenches</p> <p>Planes, Trains, and Automobiles? Engaging Medical Students with Interactive, Skills-based, Multimodal Evidence-Based Practice Instruction</p> <p>Building an Interprofessional Literature Review Service Using a Service Framework and Design Thinking</p>	Non-Represented	\$600
Cicchetti, Christina Riverside	Cultural Pride Reinforcement for Early School Readiness	Represented	\$500* contingent on acceptance
Gelfand, Julia Irvine	Intersections between Scholarly Communication and Library Collections: Does one diffuse the other?	Represented	\$500
Geraci, Noah Riverside	Programmatic approaches to bias in descriptive metadata	Represented	\$494
Lindsey, Sarah Santa Cruz	Implementation Minus 40 Days: Considered Pragmatism Under Pressure	Represented	\$500
Moore, Mary Michelle Santa Barbara	Data literacy one-shot for lower-division undergraduates	Represented	\$300

Nelson, Jennifer Berkeley	Gian Vittorio Rossi's Eudemia: A Who's Who (and Where's Where) of Roman Society Under Pope Urban VIII	Represented	\$500
Quigly, Brian Berkeley	Supporting Research Workflows with Online Collaborative LaTeX Writing Tools	Non-Represented	\$600
Reardon, Stacey Berkeley	Sparking New Modes of Scholarship: Undergraduate Fellows as Service Design Leaders	Represented	\$500
Li, Xiaoli Davis	Program for Cooperative Cataloging and Linked Data for Production: Pathway to Implementation	Non-Represented	\$600
Zhang, Ying Irvine	Librarians' New Roles in Digital Scholarship: Cases and Concepts	Represented	\$500
<i>Subtotal (Represented)</i>			<i>4,294</i>
<i>Subtotal (Non-Represented)</i>			<i>2,400</i>
Total			6,694

Appendix III – Presentation Grants Funded by LAUC President's Funds

Chris Marino Berkeley	Addressing and Assessing the Operational Impact of Collecting	Represented	\$500
Susan Powell Berkeley	From curation to creation: Transforming paper map collections into research-ready GIS datasets	Represented	\$500
Emily Vigor Berkeley	Anything is better than nothing: minimum viable actions for accessioning born-digital	Represented	\$500

Christine Cheng Davis	Putting Guidelines into Practice: Using Backwards Design to Develop Outcomes and Activities from the Guidelines for Primary Source Literacy	Represented	\$500
Matt Conner Davis	Book Clubs for College Students with Intellectual Disabilities: Promoting Literacy and Inclusivity for All	Represented	\$500
Erik Fausak Davis	Developing a Systematic Review Service	Represented	\$500
Amy Studer Davis	Planes, trains, and automobiles? Engaging Medical Students with Interactive, Skills-based Multi- model Evidence-Based Practice Instruction	Represented	\$500
Nicole Arnold Irvine	Undocumented Students: Librarians as a support system	Represented	\$500
Krystal Tribbett Irvine	Archives in Action: Catalyzing Ecological Awareness	Represented	\$500
Robin Katz Riverside	Putting the SAA-ACRL/RBMS Guidelines for Primary Source Literacy into Action	Represented	\$500
Gayatri Singh San Diego	Inclusive Places in Online Spaces: Moving Beyond Accessibility to Create Inclusive Online Tutorials AND And You May Ask Yourself, "Well... How Did I Get Here?": Reflections on the Evolution of a Library Diversity	Represented	\$500
Heather Hughes Santa Barbara	critlib collective: a reading group	Represented	\$500
Paige Sundstrom Santa Barbara	critlib collective: a reading group	Represented	\$500

Kate Dundon Santa Cruz	Anything is better than nothing: minimum viable actions for accessioning born-digital	Represented	\$500
Total (represented)			7,000

9/5/19 - HS